## I-25 Alignment Resource Comparison

| High-Level Resource Impact Analysis |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | c |  |  |  |  |  |  |
| $\begin{gathered} \text { Numpen } \\ \text { Nun } \\ 0 \end{gathered}$ | $\bigcirc \bigcirc$ | $\otimes$ | $\otimes \otimes$ | $\otimes \otimes$ | $\otimes$ | $\otimes \otimes$ | $\ominus$ | $\ominus$ | - | O |
|  | $\bigcirc)$ | $\otimes$ | $\theta \otimes$ | $\otimes \otimes$ | $\otimes \otimes$ | $\otimes \otimes$ | $\ominus$ | $\bigcirc$ | $\bigcirc(1)$ | $\bigcirc$ |
|  | $\bigcirc \bigcirc$ | $\otimes \otimes$ | $\otimes \otimes$ | $\ominus$ | $\ominus$ | $\ominus$ | $\bigcirc$ | $\bigcirc(1)$ | $\bigcirc \in$ | $\bigcirc($ |
| Number of businesses impacte (Relocations: $0,7-3,4-6,7-9,>10$ ) *Albuquerque Public Schools p | $\bigcirc \bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\ominus$ | $\ominus$ | $\otimes$ | © | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Other right-of-way impacts: vacant parcels and billlb (none, parcels, parcels +7 bill board, parcels +2 billbo billboards) | $\bigcirc$ | $\bigcirc$ | $\otimes$ | $\otimes$ | $\otimes$ | $\otimes$ | $\otimes \otimes$ | $\otimes \otimes$ | $\ominus$ | $\otimes$ |
|  |  | (1) | $\bigcirc$ | $\otimes$ | $\ominus$ | $\otimes \otimes$ |  | $\bigcirc \bigcirc$ | $\bigcirc$ | 0 |
|  | $\bigcirc \bigcirc$ | $\otimes \otimes$ | $\otimes \otimes$ | $\theta \otimes$ | $\otimes$ | $\otimes \otimes$ | $\theta$ | $\ominus$ | $\ominus$ | $\ominus$ |
|  | $\bigcirc$ | $\ominus$ | $\otimes$ | $\otimes \otimes$ | $\otimes$ | $\otimes \otimes$ | $\ominus$ | © | O | (1) |

[^0]
## Level 1 Screening Matrix


*The No Build Option will advance to serve as a baseline with which to compare other options and, eventually, other alternatives.
${ }^{* *}$ Option C is proposed to advance because it was the Preferred Alternative in the previous Phase 1B study and warrants additional detailed analysis.

An NMDOT Study

# Submit public comments before May 24, 2024. 

T图 Today, in person via a survey packet, comment form, or Q\&A


Visit i25scurve.com
and fill out the survey
or comment form
(posted April 25, 2024)

@ Email us at study@i25scurve.com

$\square$ Mail us a comment form at I-25 S-Curve Area Study c/o Horrocks 6001 Indian School Road NE, Ste 250 Albuquerque, NM 87110
-

# Presenta tus comentarios públicos antes del 24 de mayo de 2024. 

Hoy, en persona a través de tu paquete de encuesta, formulario de comentarios o durante la sesión de preguntas y respuestas.


Visita i25scurve.com y rellena la encuesta o el formulario de comentarios (publicado el 25 de abril del 2024)
 Envíanos un correo electrónico a study@i25scurve.com

## Llámanos al 505-600-2232

Envíanos un formulario de comentarios a

> I- 25 S-Curve Area Study
> c/o Horrocks
> 6001 Indian School Road NE, Ste 250 Albuquerque, NM 87110


[^0]:     each, and negative (red x's) were +1 point each.

